

Little Angels

Myrtle Grove, Rackenford, Tiverton, Devon, EX16 8DU



Inspection date

2 June 2015

Previous inspection date

11 September 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The provider has an excellent understanding of her responsibilities with regards to the Early Years Foundation Stage, which promotes exceptional outcomes for children.
- The staff team maintains extremely high standards by continually completing additional training and reviewing their individual practice. The manager acts as an outstanding role model and welcomes staff's suggestions to help her enhance her practice.
- The quality of teaching is outstanding. Staff deploy themselves extremely well to provide highly effective supervision and support. They monitor children's level of involvement and skilfully identify occasions to intervene in children's play and extend their development. This provides a very firm foundation for learning.
- Staff have an outstanding awareness of the importance of safeguarding children and child protection procedures. They attend regular training and underpin their practice with policies such as supervising all visitors to the setting and storing personal mobile phones away from children.
- The manager and staff carefully monitor children's learning and progress to identify and address any gaps quickly in partnership with parents.
- Staff work closely with parents when children start to help them settle in quickly. Staff establish supportive and trusting bonds with children, which promotes their sense of security and builds their confidence.
- Parents provide highly complimentary feedback stating that their children receive excellent levels of care and support to prepare them well for the move to school.
- The indoor and outdoor environments are stimulating and accessible, which encourages children to make choices in how and where they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the literacy programme even further by increasing the use of written words in the outdoor play areas.

Inspection activities

- The inspector observed activities and routines, indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with the provider and staff throughout the inspection.
- The inspector took into account the views of parents spoken to on the day of inspection.
- The inspector reviewed a range of documentation, including children's records, policies and procedures, and staff records.

Inspector

Sarah Madge

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Teaching is based on the staff's excellent knowledge and understanding of the learning and development requirements. They review children's current stage of learning extremely regularly, and plan activities that interest and challenge them. This results in children making outstanding progress. Staff quickly identify gaps in children's learning and work closely with parents and extended families to identify how to address them using consistent strategies. Consequently, any gaps in children's learning are closing quickly. Staff form extremely strong relationships with parents and other settings that children attend to implement complementary experiences. Children's communication and language skills are exceptionally well developed. For example, during a group story, older children listened intently and skilfully recognised the initial sound of words. Staff teach the more able children about three-dimensional shapes and frequently introduce babies to number names during routines. This means that children excel in their mathematical development, which prepares them exceptionally well for school.

The contribution of the early years provision to the well-being of children is outstanding

The nurturing environment is set up to provide personalised learning in rooms where children can move around according to their interests and preferences. Children have access to the excellent range of resources, indoors and outdoors. As a result, children's play is creative and long lasting. However, there are fewer written words for them to see and use in the garden. Staff provide flexibility in the settling-in process to ensure each child develops high levels of confidence and forms secure attachments at their own pace. Consequently, children behave very well and routinely participate in self-care tasks. This all means that children have excellent personal and social skills. At the inspection, older children helped younger children to balance along beams in the garden by offering to hold their hand. Staff develop outstanding practices to promote a safe and healthy lifestyle. For example, children help themselves to drinks of water and help to risk assess the garden.

The effectiveness of the leadership and management of the early years provision is outstanding

Strong leadership and outstanding teamwork underpin a shared commitment to improvement. Systematic reviewing of quality means that children receive a very rich and varied curriculum that is continually improving. For instance, the garden is currently under development to offer an even broader range of experiences. Supervision meetings are highly effective in providing support to staff to build on their strengths and identify areas for development. Ongoing training enhances staff's knowledge, for instance, to understand the need to pause after asking questions to allow young children time to respond and answer. This has an exceptionally positive impact on outcomes for children.

Setting details

Unique reference number	EY303602
Local authority	Devon
Inspection number	827083
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	22
Number of children on roll	57
Name of provider	Nicola Lisa Welsh
Date of previous inspection	11 September 2008
Telephone number	01884 881272

Little Angels registered in 2004. It operates from a building adjoining the home of the provider in the village of Rackenford, near Tiverton. The nursery is open from 8.30am to 5.30pm on weekdays and also provides care before and after school, and in the school holidays. The nursery is staffed by the provider and five additional members of staff; of whom four hold qualifications to at least level 3. Two members of staff are currently working towards relevant qualifications. The provider is also a registered childminder and provides extended care for some children attending the nursery.

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